

Understanding and Responding to Domestic & Family Violence in Society

Includes coercive control, and working with men using a First Nations lens



Why study this course

Domestic & Family Violence (DFV) and Coercive Control is a pervasive and complex health, social, and justice issue. Professionals in direct contact with victims play a key role to recognise and respond appropriately to DFV. This course addresses the growing need for evidence-based tertiary education.

Who should study this course

This micro-credential is tailored for professionals in healthcare, social services, the legal and justice systems, including psychologists, social workers, doctors, lawyers, magistrates, child health nurses, police officers, Aboriginal health workers and people working within ACCOs. Professionals from any sector, as well as friends and family members of those experiencing DFV and Coercive Control, will benefit from this course.

On completion you will receive:

- ✓ Twelve PD Points
- ✓ A Certificate of Achievement
- ✓ A UWA Plus Professional Development Transcript

Delivery mode: Online (lectures and workshops)

Time: 300hrs (includes readings, videos & assignments)

Course dates: 23 April to 23 October 2025

Registrations close: 18 April 2025

Duration: 26 weeks

Cost: This course is being offered fee-free and limited places are available.

To Register Your Expression of Interest:

Fill in the EOI form, via the link below.

<https://bit.ly/FDVCCMicro>

What you will learn



Describe the frameworks, theories & drivers of DFV and Coercive Control.



Identify the various forms of DFV & distinguish between incident-specific & pattern-based abuse.



Apply an intersectional analysis lens to DFV & identify the complex interplay of risk factors.



Identify impacts associated with DFV & Coercive Control, describe risk management & identify referral pathways for adult & child victims.



Develop skills & language to document abuse underpinned by principles of the Safe & Together Model that hold perpetrators to account, & partner with the non-offending parent.



Develop skills & interventions to engage safely with men, including men in First Nations communities.



Articulate how traditional knowledge systems & cultural frameworks can support behaviour change.



Describe the complexities & impacts of the legal systems in DFV.

For more information:

